Vocabulary

Write the present tense verb below each picture. Then write the past tense of each verb.

1. [Image of a person writing]
2. [Image of a chef cooking]
3. [Image of a person reading]
4. [Image of a person singing]
5. [Image of a person watching a movie]
6. [Image of a person eating]
7. [Image of a person swimming]
8. [Image of people working]
9. [Image of a person doing homework]
10. [Image of a person lying in a bathtub]
11. [Image of a person drawing]
12. [Image of a person eating]
Past Irregular
Basic Grammar Sentences

Target Structure

Using today’s target structure, write one question and one answer for each image below.

1. (he, on Wednesday)
   Q: What did he do on Wednesday?
   A: He drew a picture.

2. (we, yesterday)
   Q: ________________________________
   A: ________________________________

3. (she, last week)
   Q: ________________________________
   A: ________________________________

4. (she, on Monday)
   Q: ________________________________
   A: ________________________________

5. (he, last night)
   Q: ________________________________
   A: ________________________________

6. (they, last weekend)
   Q: ________________________________
   A: ________________________________
Work in Pairs – Partner A

Find out what everyone did last week. Ask your partner about the missing information.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALI</td>
<td>![Image]</td>
<td>![Image]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LOU</td>
<td>![Image]</td>
<td>![Image]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOMOKO</td>
<td>![Image]</td>
<td>![Image]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MING</td>
<td>![Image]</td>
<td>![Image]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now Work Alone

After you’ve finished the pair work above, try answering the questions below on your own.

1. When did Ming buy a drink?

2. What did Ming do on Tuesday?

3. When did Lou see a movie?

4. When did Ali read his book?

5. What did Tomoko do on Tuesday?

6. Who drew a picture on Wednesday?
## Work in Pairs – Partner B

Find out what everyone did last week. Ask your partner about the missing information.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALI</strong></td>
<td><img src="image1" alt="Image" /></td>
<td><img src="image2" alt="Image" /></td>
<td><img src="image3" alt="Image" /></td>
<td><img src="image4" alt="Image" /></td>
</tr>
<tr>
<td><strong>LOU</strong></td>
<td><img src="image5" alt="Image" /></td>
<td><img src="image6" alt="Image" /></td>
<td><img src="image7" alt="Image" /></td>
<td><img src="image8" alt="Image" /></td>
</tr>
<tr>
<td><strong>TOMOKO</strong></td>
<td><img src="image9" alt="Image" /></td>
<td><img src="image10" alt="Image" /></td>
<td><img src="image11" alt="Image" /></td>
<td><img src="image12" alt="Image" /></td>
</tr>
<tr>
<td><strong>MING</strong></td>
<td><img src="image13" alt="Image" /></td>
<td><img src="image14" alt="Image" /></td>
<td><img src="image15" alt="Image" /></td>
<td><img src="image16" alt="Image" /></td>
</tr>
</tbody>
</table>

## Now Work Alone

After you’ve finished the pair work above, try answering the questions below on your own.

1. When did Ming buy a drink?
2. What did Ming do on Tuesday?
3. When did Lou see a movie?
4. When did Ali read his book?
5. What did Tomoko do on Tuesday?
6. Who drew a picture on Wednesday?
Listening

Listen to your teacher talk about his/her schedule last week. Write what your teacher did each day in the chart.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
</table>

Now write four sentences from your answers above.
Example: *My teacher cooked dinner on Sunday.*

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________

Group Work

Walk around the classroom and talk to your classmates. Ask them questions about their past activities. Try to find someone in the class who...

1. ...read a good book last month.
2. ...took a bath this morning.
3. ...saw a movie on Saturday.
4. ...went to the park on the weekend.
5. ...went out for dinner last week.
6. ...bought new clothes last week.
7. ...made dinner last night.
8. ...swam last month.
9. ...did all his/her homework last week.
Review and Fun

A. Unscramble the Words

Unscramble the following verbs from today's lesson. Then circle all of the past tense verbs.

1. dear ____________________________
2. ekma ____________________________
3. oubght ____________________________
4. ese ____________________________
5. wasm ____________________________
6. itewr ____________________________
7. koto ____________________________
8. netw ____________________________

B. Complete the Sentences

Complete the following sentences using the correct past tense verb from today's lesson.

1. Bob ____________ a movie last night.
2. Mary ____________ out for dinner last Friday.
3. Frank ____________ his homework last night.
4. Keiko ____________ a letter two days ago.
5. Katsuo ____________ home ten minutes ago.
7. Anna ____________ a new shirt last weekend.
8. I ____________ for dinner last night.
9. Ricardo ____________ a bath this morning.
10. Sue ____________ a good book last night.
Teachers’ Notes

Aim
The aim of this lesson is for students to learn or review some basic irregular verbs using the simple past.

New Vocabulary
Verbs:
write / wrote, make dinner / made dinner, read / read,
go to the park / went to the park, see a movie / saw a movie,
go out for dinner / went out for dinner, sing / sang, buy / bought,
do homework / did homework, swim / swam,
take a bath / took a bath, draw / drew

Target Structure
Examples:
What did you do on Friday? I drew a picture.
What did he do last night? He made dinner.

Teaching the Class (before the handouts)
Use the flashcards to elicit and check your students’ understanding of the vocabulary and target structures.

After you’ve gone over the vocabulary and target structures, hand out the worksheets. Write all the new words on the board and have your students copy them down on page 1. (They should write the new words below each image.) Then elicit the target structure and write the questions and answers on the board. Have students copy down the questions and answers on page 2.

Work in Pairs
Have your students work in pairs to complete the information gap. They’ll need to ask each other about what Ali, Lou, Tomoko, and Ming were doing last week.

Now Work Alone
When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure. (Make sure they are not doing the follow-up activity and pair work activity at the same time. These are meant to be done separately.)

Listening
For this task, you’ll need to either tell students your real schedule or make it up. Make statements about what you did each day last week. Give your students a few seconds to write each one down. If your schedule isn’t really all true, as a follow-up you can get your students to try and guess which activities are true and which are false.

Group Work
Go over each of the sentences and make sure your students understand them all. Then tell them to walk around the class asking questions in the simple past to various classmates. When they find someone who answers “yes” to a question, they should write their name in the blank space provided.
Past Irregular
Basic Grammar Sentences

Answer Key

Vocabulary
1. write / wrote
2. make / made dinner
3. read / read
4. go / went to the park
5. see / saw a movie
6. go / went out for dinner
7. sing / sang
8. buy / bought
9. do / did homework
10. swim / swam
11. take / took a bath
12. draw / drew

Now Work Alone
1. Ming bought a drink on Wednesday.
2. Ming went to the park on Tuesday.
3. Lou saw a movie on Tuesday.
5. Tomoko took a bath on Tuesday.
6. Lou drew a picture on Wednesday.

Target Structure
1. What did he do on Wednesday? He drew a picture.
2. What did we do yesterday? We went to the park.
3. What did she do last week? She sang a song.
4. What did she do on Monday? She wrote a letter.
5. What did he do last night? He made dinner.
6. What did they do last weekend? They swam.

Work in Pairs
Ali...
...wrote a letter on Monday.
...read a book on Tuesday.
...did homework on Wednesday.
...did homework on Thursday.

Lou...
...made dinner on Monday.
...saw a movie on Tuesday.
...drew a picture on Wednesday.
...made dinner on Thursday.

Tomoko...
...went out for dinner on Monday.
...took a bath on Tuesday.
...sang a song on Wednesday.
...went out for dinner on Thursday.

Ming...
...swam on Monday.
...went to the park on Tuesday.
...bought a drink on Wednesday.
...saw a movie on Thursday.

Listening
Answers will vary.

Group Work
Answers will vary.

Review and Fun

A. UNSCRAMBLE THE WORDS
1. read* 3. bought* 5. swam* 7. took*
2. make 4. see 6. write 8. went*

*past tense verb

B. COMPLETE THE SENTENCES
1. Bob saw a movie last night.
2. Mary went out for dinner last Friday.
3. Frank did his homework last night.
4. Keiko wrote a letter two days ago.
5. Katsuo went home ten minutes ago.
7. Anna bought a new shirt last weekend.
8. I went out for dinner last night.
9. Ricardo took a bath this morning.
10. Sue read a good book last night.