Travel

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Travel

A. Discussion

Discuss the following questions in groups.

1. How do you get to school? How long does it take you to get to school?
2. Do you have a driver’s license?
3. Do you own a car?
4. What is the speed limit in your city?
5. How much is bus fare in your city? Does your city bus company offer monthly bus passes? If so, how much are they?
6. Do you have to pay for bus transfers? How long is a bus transfer valid?
7. Do you like traveling?
8. When you go on a vacation, what is your favorite method of travel?
9. Do you get seasick, airsick, or carsick when you travel?
10. If you could take a trip anywhere in the world, where would you choose to go?
11. What is the difference between a hotel and a motel?
12. When you take a vacation, what is your favorite type of accommodation—hotel, motel, inn, B&B, hostel, tent, R.V., house share, etc.?
13. What is the longest plane trip you have ever taken? Where did you go?
14. Have you ever been bumped from an airline because of overbooking?
15. Have you ever been on a cruise?
16. Have you ever lost your luggage on a trip?
17. Do you like airplane food?
18. When you fly, do you prefer a window seat, a middle seat, or an aisle seat?
19. When you go on a trip, do you use a travel agent or do you book your tickets yourself? Do you ever make your travel plans on the Internet?
20. What is the best (or worst) trip you have ever taken?
## Travel cont.

### B. Vocabulary

<table>
<thead>
<tr>
<th>Word / Phrase</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>speed limit</td>
<td>the maximum speed you are allowed to drive, according to the law</td>
</tr>
<tr>
<td>bus fare</td>
<td>the cost of a bus trip</td>
</tr>
<tr>
<td>bus transfer</td>
<td>a ticket or paper that allows you to change from one bus to another</td>
</tr>
<tr>
<td>accommodation</td>
<td>a place to stay</td>
</tr>
<tr>
<td>inn</td>
<td>another word for hotel</td>
</tr>
<tr>
<td>B&amp;B</td>
<td>also called a <em>bed and breakfast</em>; a type of accommodation, usually in a person's home; both a room and breakfast are included in the price</td>
</tr>
<tr>
<td>hostel</td>
<td>a building that provides cheap sleeping accommodation; usually several people sleep in the same room; very common type of accommodation for young people</td>
</tr>
<tr>
<td>R.V.</td>
<td>recreational vehicle, camper, a home on wheels</td>
</tr>
<tr>
<td>to be bumped</td>
<td>to be asked to give up your seat because there are not enough seats</td>
</tr>
<tr>
<td>to book</td>
<td>to reserve, save a place</td>
</tr>
<tr>
<td>to overbook</td>
<td>to take more reservations than there are places for; to sell more tickets than there are seats for</td>
</tr>
<tr>
<td>luggage</td>
<td>baggage, suitcase(s)</td>
</tr>
</tbody>
</table>
### Travel cont.

#### C. Survey

**THE LAST TRIP YOU TOOK**

Complete the chart below by asking your classmates questions.

<table>
<thead>
<tr>
<th>Classmate Names</th>
<th>Place</th>
<th>Method of Travel</th>
<th>Length of Trip</th>
<th>Traveling Companion(s)</th>
<th>Reason for Trip (business, pleasure, family needs, etc.)</th>
<th>When</th>
<th>Places of Interest</th>
<th>Best Part</th>
</tr>
</thead>
</table>

#### Example Questions:

- What was the last trip you took?
- Where did you go?
- How did you travel?
- How long did it take to get there?
How Well Do You Know Your Automobile?

A. Choose the Correct Word

Choose the correct word from the list to the right to complete the following sentences.

1. When I plan to make a turn, I use the _______________.
2. When I park on a hill, I use the _______________.
3. When it is raining, I turn on the _______________.
4. When I want to know how fast I am going, I look at the _______________.
5. When I have to change a tire, I use the _______________.
6. When I want to warn a pedestrian not to cross the street, I use the _______________.
7. When I think I need to stop at a gas station, I look at the _______________.
8. When the sun is in my eyes, I use the _______________.
9. When I want to know how far I have traveled, I look at the _______________.
10. When I am driving at night, I need to turn on the _______________.
11. When I am approaching a stop sign, I put my foot on the _______________.
12. When I want to start the car, I put my key in the _______________.
13. When I have several suitcases, I use the _______________.

B. Use Your Own Words

Complete the following sentences using your own words.

1. I use the steering wheel _______________.
2. I use the clutch _______________.
3. I use the glove compartment _______________.
4. I use the rearview mirror _______________.
5. I use the gearshift _______________.

Word List:
- windshield wipers
- trunk
- horn
- speedometer
- signal light
- ignition
- brake
- emergency brake
- visor
- jack
- headlights
- odometer
- gas gauge
Public Transportation

A. Complete the Passage

Complete the following passage by filling in the blanks with the correct word from the list to the right. You may need to use your dictionary.

Some people drive to work every day while many others use some form of transportation. This may include buses, subways, trams, and trains. Many commuters from the suburbs use a combination of these methods of public transportation. In most public bus systems, people may use either a ticket or cash for their bus fare. In some cities, bus drivers will not make change so riders need to have the exact fare. Many public transportation users buy monthly bus passes because these are cheaper and more convenient. It is often necessary for riders to change buses when traveling to their destination. If they have to change to another bus, they must ask the driver for a bus connecting when they first board the bus. This paper marks the time, date, and bus route they are using. The bus transfer is only valid for a certain period of time. The rider must give the transfer to the driver of the connecting bus.

Word List:
- suburbs
- transfer
- public
- commuters
- destination
- exact
- connecting
- valid
- convenient
- fare
Public Transportation cont.

B. The Yorktown Regional Transit System

Read the following information about the Yorktown Regional Transit System and answer the questions that follow on the next page.

<table>
<thead>
<tr>
<th></th>
<th>Cash</th>
<th>Tickets (sheet of 10)</th>
<th>Monthly Bus Passes (unlimited use)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Adult</strong></td>
<td>$3.00</td>
<td>$27.50</td>
<td>$70.00</td>
</tr>
<tr>
<td><strong>College / University Student</strong> (with valid picture ID)</td>
<td>$2.25</td>
<td>$19.00</td>
<td>$55.00</td>
</tr>
<tr>
<td><strong>Seniors (with ID)</strong></td>
<td>$1.75</td>
<td>$12.00</td>
<td>$40.00</td>
</tr>
<tr>
<td><strong>Youth (ages 6–18)</strong></td>
<td>$1.75</td>
<td>$12.00</td>
<td>$40.00</td>
</tr>
<tr>
<td><strong>Children (under 6)</strong></td>
<td>Free</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**BUS SCHEDULE: Route 99 – Yorkville Mall to Downtown**

*express bus from Yorkville Mall to Downtown

<table>
<thead>
<tr>
<th>Lv. Yorkville Mall at Mission</th>
<th>Lv. Academy and 4th</th>
<th>Lv. Broadway and 4th</th>
<th>Lv. College and Young</th>
<th>Lv. Donald and Pembina</th>
<th>Ar. downtown at Donald and Main</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:10 am</td>
<td>6:22</td>
<td>6:30</td>
<td>6:45</td>
<td>6:52</td>
<td>7:00</td>
</tr>
<tr>
<td>6:25</td>
<td>6:37</td>
<td>6:45</td>
<td>7:00</td>
<td>7:07</td>
<td>7:15</td>
</tr>
<tr>
<td>6:45*</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>7:23</td>
</tr>
<tr>
<td>7:00</td>
<td>7:12</td>
<td>7:20</td>
<td>7:35</td>
<td>—</td>
<td>7:48</td>
</tr>
<tr>
<td>7:15</td>
<td>7:27</td>
<td>7:35</td>
<td>7:50</td>
<td>7:57</td>
<td>8:05</td>
</tr>
<tr>
<td>7:30*</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>8:08</td>
</tr>
<tr>
<td>7:45</td>
<td>7:57</td>
<td>—</td>
<td>8:17</td>
<td>8:24</td>
<td>8:32</td>
</tr>
<tr>
<td>8:00</td>
<td>8:12</td>
<td>8:20</td>
<td>8:35</td>
<td>8:42</td>
<td>8:50</td>
</tr>
</tbody>
</table>
Public Transportation cont.

B. The Yorktown Regional Transit System cont.

1. How much is the adult fare in Yorktown?
   ________________________________________________________________

2. What do college students need in order to pay a lower fare?
   ________________________________________________________________

3. What is the bus fare for a 14-year-old student?
   ________________________________________________________________

4. What is the cost of a monthly bus pass for a 70-year-old passenger?
   ________________________________________________________________

5. If an adult buys a monthly bus pass for $70.00, how many trips may he/she take in a month?
   ________________________________________________________________

6. What does "Lv." mean?
   ________________________________________________________________

7. What does "Ar." mean?
   ________________________________________________________________

8. How many express buses are there on route 99 between 6:00 and 8:00 am?
   ________________________________________________________________

9. If you live near Broadway and 4th and have an 8:30 meeting downtown, which bus should you take?
   ________________________________________________________________

10. What is an express bus?
    ________________________________________________________________

11. How long does it take to get from Academy and 4th to Broadway and 4th?
    ________________________________________________________________

12. Which two stops are the farthest apart?
    ________________________________________________________________

13. Does Bus #99 always leave Yorkville mall every 15 minutes?
    ________________________________________________________________

14. If you are at College and Young and want to be downtown by 8:15 am, which bus should you take?
    ________________________________________________________________
Public Transportation cont.

C. Where Do I Belong?

Each of the words in the list at the bottom of the page is associated with a particular type of travel or transportation. The word may refer to a piece of equipment, a method of travel, an activity, a person who works in that area of travel, a place, etc. Work with your partner(s) and a dictionary, and put the words in the correct category. Note that some words may fit into more than one category.

<table>
<thead>
<tr>
<th>Airplane</th>
<th>Automobile</th>
<th>Train</th>
<th>Bus</th>
<th>Boat</th>
</tr>
</thead>
<tbody>
<tr>
<td>terminal</td>
<td>station</td>
<td>cockpit</td>
<td>oar</td>
<td>security</td>
</tr>
<tr>
<td>station wagon</td>
<td>cockpit</td>
<td>conductor</td>
<td>shoulder</td>
<td>land</td>
</tr>
<tr>
<td>depot</td>
<td>sedan</td>
<td>dock</td>
<td>overpass</td>
<td>liner</td>
</tr>
<tr>
<td>flight attendant</td>
<td>pier</td>
<td>pier</td>
<td>overhead</td>
<td>propeller</td>
</tr>
<tr>
<td>engineer</td>
<td>take off</td>
<td>kayak</td>
<td>compartment</td>
<td>black box</td>
</tr>
<tr>
<td>paddle</td>
<td>toll booth</td>
<td>hitchhiker</td>
<td>pilot</td>
<td>exit ramp</td>
</tr>
<tr>
<td>boarding pass</td>
<td></td>
<td></td>
<td>fender</td>
<td>mast</td>
</tr>
<tr>
<td>ferry</td>
<td></td>
<td></td>
<td>baggage</td>
<td>porthole</td>
</tr>
<tr>
<td>dinghy</td>
<td></td>
<td></td>
<td>carousel</td>
<td></td>
</tr>
<tr>
<td>metal detector</td>
<td></td>
<td></td>
<td>berth</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>anchor</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Word List:

• terminal
• station wagon
• depot
• flight attendant
• engineer
• paddle
• boarding pass
• ferry
• dinghy
• metal detector
• station
• cockpit
• conductor
• sedan
• dock
• pier
• take off
• kayak
• toll booth
• hitchhiker
• oar
• shoulder
• overpass
• overhead compartment
• pilot
• fender
• baggage
• carousel
• berth
• security
• land
• liner
• propeller
• black box
• exit ramp
• mast
• porthole
• bumper
• anchor
• track
• cruise
• platform
• runway
• hubcap
• intersection
• fare box
**Pair Work (Student A)**

**A. Reading**

You and your partner each have a travel guide listing several different vacation options. Some of the information is missing for each of your guides. Read your guide. Then work with your partner to complete Part B.

<table>
<thead>
<tr>
<th>Sun &amp; Sand Vacations</th>
<th>City Lights</th>
<th>Cruise</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hawaii</strong></td>
<td><strong>Paris</strong></td>
<td><strong>The Caribbean</strong></td>
</tr>
<tr>
<td>• _____ days for $1,299</td>
<td>• _____ days for $1,599</td>
<td>• 7-day cruise for $_____</td>
</tr>
<tr>
<td>• Maui Grand Pacific Hotel (5-star)</td>
<td>• Air, hotel, and daily breakfast</td>
<td>• Airfare to *******</td>
</tr>
<tr>
<td>• Air, hotel, and ground transportation</td>
<td>• Le Chateau – a charming little hotel in the heart of the _______ district</td>
<td>• Stop in 7 ports</td>
</tr>
<tr>
<td>• _____ swimming pools, 4 tennis courts</td>
<td>• Enjoy the sights and sounds of the most romantic city in the world.</td>
<td>• Swimming, tennis, nightly entertainment, fabulous dining – all included</td>
</tr>
<tr>
<td>• 3 restaurants, casual and fine dining, poolside snack bar</td>
<td>• Shopping, museums, fabulous food, the Eiffel Tower, and much more!</td>
<td>• Escape to tropical paradise!</td>
</tr>
<tr>
<td>• Located right on the beach!</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Mexico</strong></th>
<th><strong>London</strong></th>
<th><strong>Ski Package</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 14 days for $1,699</td>
<td>• 7 days for $______</td>
<td>• 5 days for $999</td>
</tr>
<tr>
<td>• Acapulco Vacation Lodge (_____ -star)</td>
<td>• Air and hotel</td>
<td>• Air, hotel, and bus from airport</td>
</tr>
<tr>
<td>• Air, hotel, and ground transportation</td>
<td>• The Regal Palace – in the center of the theater district</td>
<td>• Banff Inn – right on the ___________</td>
</tr>
<tr>
<td>• All-inclusive (meals, drinks, water, and beach sports)</td>
<td>• See the Tower of London and Buckingham Palace.</td>
<td>• Hiking, skiing, snowboarding, indoor pool, hot tub</td>
</tr>
<tr>
<td>• Ocean view – across the street from the ________</td>
<td>• Explore, experience history, enjoy!</td>
<td>• Each room has a kitchenette and fireplace.</td>
</tr>
<tr>
<td>• Children under 12 stay for free! (air only – $499)</td>
<td></td>
<td>• Daily ski lift ticket included!</td>
</tr>
</tbody>
</table>
Pair Work (Student B)

A. Reading

You and your partner each have a travel guide listing several different vacation options. Some of the information is missing for each of your guides. Read your guide, then work with your partner to complete Part B.

<table>
<thead>
<tr>
<th>Sun &amp; Sand Vacations</th>
<th>City Lights</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hawaii</strong></td>
<td><strong>Paris</strong></td>
</tr>
<tr>
<td>• 7 days for $1,299</td>
<td>• 10 days for $1,599</td>
</tr>
<tr>
<td>• Maui Grand Pacific Hotel (____-star)</td>
<td>• Air, hotel, and daily breakfast</td>
</tr>
<tr>
<td>• Air, hotel, and ground transportation</td>
<td>• Le Chateau – a charming little hotel in the heart of the shopping district</td>
</tr>
<tr>
<td>• 3 swimming pools, 4 tennis courts</td>
<td>• Enjoy the sights and sounds of the most _________ city in the world.</td>
</tr>
<tr>
<td>• _______ restaurants, casual and fine dining, poolside snack bar</td>
<td>• Shopping, museums, fabulous food, the Eiffel Tower, and much more!</td>
</tr>
<tr>
<td>• Located right on the beach!</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Mexico</strong></th>
<th><strong>London</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• _______ days for $1,699</td>
<td>• _______ days for $1,050</td>
</tr>
<tr>
<td>• Acapulco Vacation Lodge (3-star)</td>
<td>• Air and hotel</td>
</tr>
<tr>
<td>• Air, hotel, and ground transportation</td>
<td>• The Regal Palace – in the center of the ________ district</td>
</tr>
<tr>
<td>• All inclusive (meals, drinks, water and beach sports)</td>
<td>• See the Tower of London and _________.</td>
</tr>
<tr>
<td>• Ocean view – across the street from the beach</td>
<td>• Explore, experience history, enjoy!</td>
</tr>
<tr>
<td>• Children under 12 stay for free! (air only – $_____</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Ski Package</strong></th>
<th><strong>Cruise</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Canadian Rockies</strong></td>
<td><strong>The Caribbean</strong></td>
</tr>
<tr>
<td>• _______ days for $999</td>
<td>• 7-day cruise for $1,300</td>
</tr>
<tr>
<td>• Air, hotel, and bus from airport</td>
<td>• Airfare to Miami</td>
</tr>
<tr>
<td>• Banff Inn – right on the edge of downtown</td>
<td>• Stop in _____ ports</td>
</tr>
<tr>
<td>• Hiking, skiing, snowboarding, indoor pool, hot tub</td>
<td>• Swimming, tennis, nightly entertainment, fabulous dining – all included</td>
</tr>
<tr>
<td>• Each room has a kitchenette and fireplace.</td>
<td>• Escape to tropical paradise!</td>
</tr>
<tr>
<td>• Daily ski lift ticket included!</td>
<td></td>
</tr>
</tbody>
</table>
Pair Work cont.

B. Comprehension

Your World Vacation Brochure provides half the information for the following questions. Your partner’s brochure provides the rest. With your partner, complete the following questions in your notebook.

1. Which sun and sand vacation is longer?
2. What do you think “ground transportation” refers to?
3. How many dining choices do you have at the Maui hotel?
4. How many swimming pools are there at the Maui hotel?
5. Which is the better hotel, the one in Maui or in Acapulco? How do you know?
6. Where is the Acapulco Vacation Lodge located?
7. How much would a five-year-old have to pay for the Acapulco vacation? What about a 14-year-old?
8. Which vacation packages include nightly entertainment?
9. How many vacation packages include no meals?
10. In which vacation package is the hotel located in a shopping district?
11. Which package allows you to visit more than one destination?
12. What two tourist sites are mentioned in the London trip?
13. In which hotel can you cook in your own room?
14. If you go on the ski vacation, how much do you have to pay for lift tickets?
15. How many ports does the Caribbean cruise ship stop in?
16. What city does the cruise leave from?
17. Which trip is the longest?
18. According to the brochure, what is the most romantic city in the world?

C. Opinion

Which vacation package do you think is the best? Why?
Share your ideas with your partner.
## Transportation & Travel Idioms

### A. Guess the Meanings

Many idioms come from words related to transportation and travel. In your group, try to guess the meanings of the following idioms. Use your imagination!

<table>
<thead>
<tr>
<th>#</th>
<th>Idiom</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>rush hour</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>traffic jam</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>in the same boat</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>have a lot of baggage</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>hit the road</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>fender bender</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>down the road</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>drive someone crazy</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>flying high</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>lose one's train of thought</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>ship shape</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>cruising for a bruising</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>to be in the driver's seat</td>
<td></td>
</tr>
</tbody>
</table>
B. Matching

Now try to match the idioms on the left with the correct definitions on the right.

___ 1. rush hour a) in the same bad situation
___ 2. traffic jam b) to be in control, in charge, the one making decisions
___ 3. in the same boat c) in the future
___ 4. have a lot of baggage d) looking for a fight
___ 5. hit the road e) to forget the order of one's words or thoughts
___ 6. fender bender f) a time of heavy traffic
___ 7. down the road g) to bother, upset, annoy
___ 8. drive someone crazy h) to have a lot of problems from your past
___ 9. flying high i) feeling great
___ 10. lose one's train of thought j) to leave, to start a trip
___ 11. ship shape k) when many cars on the road and they can't move easily
___ 12. cruising for a bruising l) excellent condition
___ 13. to be in the driver's seat m) a small car accident
Transportation & Travel Idioms cont.

C. Complete the Sentences

Choose the correct idiom from the previous page to complete the following sentences. You may have to change the verb form.

1. Please turn down that music. It is _______________ me _______________! I can't get to sleep.
2. Let's try to get to sleep early tonight. I want to _______________ early tomorrow morning so we can miss the heavy vacation traffic.
3. I took my car to the garage to be fixed. The mechanic said it is now in _______________. I won't have any more problems with it.
4. He likes to stay at work late so he can miss _______________.
5. I don't think she should date that man. He has _______________ and he may make her very unhappy.
6. Now that you are the manager of the office, you are _______________.
7. Robert and Frank both lost their jobs last week. Now they are in _______________.
8. He just won a $100,000 lottery. He is really _______________.
9. John loves to argue. He is always _______________. I think you should stay away from him!
10. I got caught in a _______________ this morning, so I was an hour late for work.
11. It snowed yesterday and the road was very icy. I had a little _______________, so today I will have to take my car into the service station to be repaired.
12. Please don't interrupt me. I don't want to lose _______________.
13. We can't afford to buy a house right now, but we hope that we will be able to sometime _______________.
### Class Activity

**FIND SOMEONE WHO...**

Walk around the classroom and ask your classmates questions. Write your classmate's name on the right if he/she answers “yes.”

<table>
<thead>
<tr>
<th>#</th>
<th>Find someone...</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>who has been on a trip recently.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>who has a monthly bus pass.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>who gets a lift to school.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>who has stayed in a B&amp;B.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>who has been to London.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>who can tell you the meaning of &quot;carry-on luggage.&quot;</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>who prefers train travel to plane travel.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>who is planning to take a trip in the near future.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>who can explain the word &quot;itinerary.&quot;</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>who knows the name of a local taxi company.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>who has been on a ferry.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>who has changed a tire.</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>who can explain the meaning of &quot;tourist trap.&quot;</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>who has been to a resort near the ocean.</td>
<td></td>
</tr>
</tbody>
</table>
**Review**

Your teacher will now assess your ability to find information from travel ads.

**Task**

**READING TRAVEL BROCHURES**

Read the travel ads. Answer the questions. Your teacher will tell you whether to write or respond orally to the questions below.

<table>
<thead>
<tr>
<th>Spring Break Packages</th>
<th>Winter Vacation Deals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Miami</strong></td>
<td><strong>Belize</strong></td>
</tr>
<tr>
<td>5 days for $1,299 (per person)</td>
<td>7 days for $3,000 (per couple)</td>
</tr>
<tr>
<td>South Beach Suites (5-star)</td>
<td>Banana Beach Hotel (3-star)</td>
</tr>
<tr>
<td>Airfare included</td>
<td>Air, hotel, and ground transportation</td>
</tr>
<tr>
<td>3 swimming pools, hot tub, mini golf</td>
<td>All inclusive (meals, drinks, water, and boating)</td>
</tr>
<tr>
<td>4 restaurants on site, Cuban and American cuisine, snack bar, lounge</td>
<td>Waterfront (no ocean view avail.)</td>
</tr>
<tr>
<td>1 block from the beach</td>
<td>Adults only</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Quebec City</strong></th>
<th><strong>Nashville</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>3 days for $799 (per couple)</td>
<td>4 days for $500 (per person)</td>
</tr>
<tr>
<td>The Mary - a boutique hotel (free breakfast)</td>
<td>Air and hotel from Toronto</td>
</tr>
<tr>
<td>Flights not included</td>
<td>Rockabilly Courtyard in the dynamic downtown center</td>
</tr>
<tr>
<td>Enjoy the historic, charming city with your special someone this winter.</td>
<td>Enjoy city tours, concerts, and sports (tickets not included).</td>
</tr>
<tr>
<td>Includes two walking tours</td>
<td>Ages 18+</td>
</tr>
<tr>
<td>Recommended by 95% of customers</td>
<td></td>
</tr>
</tbody>
</table>

1. Which vacation is most appropriate for a young family?
2. Which is the best vacation for a Toronto couple that loves music and wants to get away in January?
3. Which package includes the cost of all food and drinks?
4. Which hotel is located on the beach?
5. Which vacation would you choose and why?
# Reading Task Assessment

**Student:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Level</th>
<th>Assessed By</th>
<th>Task</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Finding information in a formatted text</td>
<td>Reading</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rating</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>reads in a timely manner and stays on task</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>understands the gist of a formatted text</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>finds key information in a formatted text</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>makes an opinion when comparing two texts</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
<tr>
<td>shows an understanding of vocabulary in context</td>
<td>5 4 3 2 1</td>
<td></td>
</tr>
</tbody>
</table>
**Teachers' Notes**

**LESSON DESCRIPTION:**
In this lesson, students learn vocabulary and expressions related to travel and driving. They also practice finding information from travel brochures. These activities are designed for intermediate-level ESL learners; however, with some modification, they may also be suitable for upper-beginner through advanced levels.

**LEVEL:** Int

**TIME:** 5+ hours

**TAGS:** travel, work, English, newcomers, ads, idioms, getting things done, brochures

**FLASHCARDS:** Transportation, Cars, Boats, At the Airport

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**Recommended**

To accompany this lesson, you could bring in local bus and train schedules and travel brochures from a newspaper or travel agent.

**Travel**

**A. DISCUSSION**
Break the class into small groups to discuss the questions in section A. You may need to teach the vocabulary in section B beforehand. When the students have completed their discussions, have them share some of their information with the class as a whole.

**B. VOCABULARY**
Before distributing this section, try to elicit as much vocabulary as possible from students about travel and put the words on the board. Introduce your pictures and the vocabulary. Repeat and monitor pronunciation. Give examples in sentences and ask students to give their own examples.

**C. SURVEY**
Break the class into small groups. Before students begin interviewing each other, ask them to provide questions for the words in the chart and write them on the board. (For example: *What was the last trip you took? Where did you go? Who did you travel with? What interesting things did you see?* etc.) This will ensure that they are asking the questions correctly in their group work. After the students have completed the survey, you may have them report back to the whole class to share some of their information.

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**How Well Do You Know Your Automobile?**

**A. CHOOSE THE CORRECT WORD**
These exercises may be done individually as a review after you have taught the parts of a car, or you may prefer to have the students try them as pair work. Those students who are familiar with cars may already know some of this vocabulary and will be able to assist others.

1. signal light
2. emergency brake
3. windshield wipers
4. speedometer
5. jack
6. horn
7. gas gauge
8. visor
9. odometer
10. headlights
11. brake
12. ignition
13. trunk

**B. USE YOUR OWN WORDS**
Answers will vary.

(continued on the next page...
Teachers' Notes cont.

Public Transportation

A. COMPLETE THE PASSAGE

1. public
2. commuters
3. suburbs
4. fare
5. exact
6. convenient
7. destination
8. transfer
9. valid
10. connecting

B. THE YORKTOWN REGIONAL TRANSIT SYSTEM

1. $3.00
2. picture ID
3. $1.75
4. $40.00
5. no limit
6. leave
7. arrive
8. two
9. 7:35
10. An express bus has few or no stops between two locations.
11. 8 minutes
12. Broadway and 4th and College and Young – 15 minutes
13. No, there is one 20-minute interval between 6:25 and 6:45.
14. 7:50

C. WHERE DO I BELONG?

This exercise can be used for vocabulary review or vocabulary development. Have students work in groups while categorizing the vocabulary. When you review with the whole class, have students explain their choices by defining the words.

Pair Work

Before you begin this exercise, make sure students are familiar with the concept of “vacation packages.” Break the class into pairs.

A. READING

Give one student sheet A and the other B. They both have the same travel brochure, but each one is missing some of the information. Have students first read their brochure silently.

B. COMPREHENSION

Next, have students work together to complete the questions by asking questions and sharing information.

1. the Mexican vacation
2. transportation between the airport and hotel
3. 3 restaurants
4. 3 pools
5. Maui Grand Pacific – it’s a 5-star hotel
6. across the street from the beach
7. $499, $1,699
8. the Caribbean cruise
9. 3 packages
10. Paris
11. the cruise – 7 posts
12. Tower of London, Buckingham Palace
13. Banff Inn
14. Lift tickets are included in the price.
15. 7
16. Miami
17. the one to Mexico
18. Paris

(continued on the next page...)

Teachers' Notes cont.

Pair Work cont.

C. OPINION

Have students discuss which vacation is the best and why. Answers will vary.

Transportation & Travel Idioms

A. GUESS THE MEANINGS

Put the students in groups and ask them to guess the meaning of the idioms. Let them use their imaginations and have fun with this exercise. Then share their ideas with the whole class.

B. MATCHING

1. f  3. a  5. j  7. c  9. i  11. l  13. b
2. k  4. h  6. m  8. g  10. e  12. d

C. COMPLETE THE SENTENCES

After working on the previous exercise in groups, ask the students to complete this exercise on their own. Go over the answers with the class. Follow up by having the students give sentences of their own using the new idioms.

1. driving me crazy  8. flying high
2. hit the road  9. cruising for a bruising
3. ship shape  10. traffic jam
4. rush hour  11. fender bender
5. a lot of baggage  12. my train of thought
6. in the driver's seat  13. down the road
7. the same boat

Class Activity

Distribute the worksheet. First, have students write the questions they will ask before they begin the oral practice. Then review the questions together. This will ensure that they are asking the questions correctly as they circulate around the room.

When students circulate around the class asking the questions they have written and they find a classmate who can answer the question, they will write that student's name in the chart and follow up with one more question of their own. (For example: “Have you been on a trip recently?” “Yes.” “Where did you go? / How long did you stay? / Who did you travel with?” etc.) Try to encourage students to engage in real conversation during this activity. Follow up by sharing the information with the whole class.

This activity provides a good opportunity for students to practice the new vocabulary from the lesson.

Review (Assessment Task)

Assess your students' ability to get travel information from an informational text. You can decide whether you want students to answer the questions orally or in writing. Alternatively, use real ads and write your own questions. For a Reading assessment tool, you can personalize one of these forms: https://esllibrary.com/resources/2132. For a ready-made tool, use page 10 from Shared Criteria for Success: https://esllibrary.com/resources/2352.

SPELLING NOTE:

This lesson shows the American spelling of the words License, Traveling, Travelled, Favorite, Center, and Theater. Most other English-speaking countries spell these words this way: Licence, Travelling, Travelled, Favourite, Centre, and Theatre. Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.