Weather

Vocabulary

Describe the weather or the season. Use the adjectives, nouns, and verbs below to complete the sentences.

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Nouns</th>
<th>Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>windy</td>
<td>summer</td>
<td>drizzling</td>
</tr>
<tr>
<td>cloudy</td>
<td>winter</td>
<td>hailing</td>
</tr>
<tr>
<td>cold</td>
<td>autumn</td>
<td>raining</td>
</tr>
<tr>
<td>humid</td>
<td>umbrella</td>
<td></td>
</tr>
<tr>
<td>icy</td>
<td>tornadoes</td>
<td></td>
</tr>
<tr>
<td>foggy</td>
<td>temperature</td>
<td></td>
</tr>
<tr>
<td>hot</td>
<td>thermometer</td>
<td></td>
</tr>
</tbody>
</table>

Sample Sentences

1

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sentences</th>
</tr>
</thead>
</table>
| ![windy](image) | It is _____________ windy ___________.  
Her ________________ is blowing away. |

2

| ![cloudy](image) | It is ______________.  
The ________________ isn’t out today. |

3

| ![humid](image) | It is ______________.  
I don’t like humidity. |
## Vocabulary cont.

<table>
<thead>
<tr>
<th>#</th>
<th>Picture</th>
<th>Sentences</th>
</tr>
</thead>
</table>
| 4  | ![Tree](image) | I hate ___________.
       |                     | It’s too ___________ ___________. |
| 5  | ![Snow](image) | It is ___________.
       |                     | Be careful driving. |
| 6  | ![Rain](image) | It’s not ___________.
       |                     | It’s just ___________. |
| 7  | ![Fog](image) | It is ___________.
       |                     | I can’t see very well. |
| 8  | ![Clouds](image) | It is ___________.
       |                     | It’s funny to see ice in the ___________ ___________.__ |
| 9  | ![Thunderstorm](image) | There is a ___________.
       |                     | Stay indoors. |
| 10 | ![Thermometer](image) | The ___________ says it’s 99 degrees.
       |                     | It’s too ___________. |
| 11 | ![Tornado](image) | The weather forecast looks bad.
       |                     | They’re calling for ___________. |
| 12 | ![Thermometer](image) | Look at the ___________.
       |                     | It’s below average for ___________. |
Expressions

A. Questions 🎧

Listen and repeat these questions about the weather.

1. What's your favorite season?  
2. How's the weather today?  
3. Is it hot outside?  
4. Do I need a coat / an umbrella / sunscreen?  
5. Have you checked the forecast?  
6. What's the temperature?

B. Answers 🎧

Listen and repeat these sentences that describe the weather.  
Then practice asking and answering questions with a partner.

Using Adjectives

- It is cool.
- It is rainy.
- It is sunny.
- It is warm.
- It is stormy.
- It is windy.

Using Verbs

- It is raining.
- It is drizzling.
- It is snowing.
- It is hailing.
- It is going to rain.
- It's supposed to snow.

Using Nouns

- It is a few degrees warmer today.
- There is a thunderstorm outside.
- There's a blizzard.
- There's a 20% chance of rain.
- The sun might come out later.
- They* are calling for sunshine.

*Note:

They refers to weather forecasters.
Questions & Answers

Read the questions and answers about autumn.
On the next two pages, practice asking and answering questions using complete sentences. Use the words in parentheses to help you.

<table>
<thead>
<tr>
<th>#</th>
<th>Picture</th>
<th>Questions &amp; Answers</th>
</tr>
</thead>
</table>
| 1 | Autumn | What season is it? *(autumn / fall)*  
*It is autumn.* / *It is fall.*  
What’s the temperature? *(30°F)*  
*It is 30°F.*  
Is it raining? *(windy)*  
*No, it’s windy.*  
What should I wear? *(jacket)*  
*You should wear a jacket.* |
## Questions & Answers cont.

<table>
<thead>
<tr>
<th>#</th>
<th>Picture</th>
<th>Questions &amp; Answers</th>
</tr>
</thead>
</table>
| 2  | ![Winter](image) | What season is it? *(winter / wintertime)*  
What’s the temperature? *(below freezing)*  
Is it raining? *(snowing)*  
What should I wear? *(winter coat and hat)* |
| 3  | ![Spring](image) | What season is it? *(spring / springtime)*  
What’s the temperature? *(warm)*  
Is it sunny out? *(raining)*  
What should I bring? *(umbrella)* |
### Questions & Answers cont.

<table>
<thead>
<tr>
<th>#</th>
<th>Picture</th>
<th>Questions &amp; Answers</th>
</tr>
</thead>
</table>
| 4  | ![Summer](image) | It’s summer. / It’s summertime.  
Yes, it’s sunny.  
You should bring sunscreen. |
| 5  | ![Your Choice of Season](image) | What is your favorite season?  
Do you prefer to be indoors or outdoors?  
What weather do you dislike?  
What do you do when it’s raining? |
## Pair Work (Student A)

### A. Complete the Chart

Find out the missing information by asking your partner.

<table>
<thead>
<tr>
<th>#</th>
<th>Name</th>
<th>Weather</th>
<th>Location</th>
<th>Season</th>
<th>Temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lee</td>
<td>parade</td>
<td>winter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Silvia</td>
<td>above average</td>
<td>cool</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ali</td>
<td>humid</td>
<td>summer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Kara</td>
<td>rainy</td>
<td>school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Anna</td>
<td>farm</td>
<td>fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Luis</td>
<td>cloudy</td>
<td>cool</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Lars</td>
<td>park</td>
<td>autumn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Sara</td>
<td>humid</td>
<td>garden</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Aki</td>
<td>ice rink</td>
<td>winter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Ken</td>
<td>foggy</td>
<td>car</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Pair Work (Student B)

#### A. Complete the Chart

Find out the missing information by asking your partner.

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Weather</th>
<th>Location</th>
<th>Season</th>
<th>Temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lee</td>
<td>snowing</td>
<td></td>
<td></td>
<td>freezing</td>
</tr>
<tr>
<td>2</td>
<td>Silvia</td>
<td>festival</td>
<td></td>
<td>winter</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ali</td>
<td>cottage</td>
<td></td>
<td></td>
<td>hot</td>
</tr>
<tr>
<td>4</td>
<td>Kara</td>
<td></td>
<td></td>
<td>autumn</td>
<td>cool</td>
</tr>
<tr>
<td>5</td>
<td>Anna</td>
<td>sunny</td>
<td></td>
<td></td>
<td>comfortable</td>
</tr>
<tr>
<td>6</td>
<td>Luis</td>
<td></td>
<td>beach</td>
<td>summer</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Lars</td>
<td>drizzling</td>
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</tr>
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<td>Aki</td>
<td>stormy</td>
<td></td>
<td></td>
<td>cold</td>
</tr>
<tr>
<td>10</td>
<td>Ken</td>
<td></td>
<td>spring</td>
<td></td>
<td>nervous</td>
</tr>
</tbody>
</table>
Pair Work cont.

B. Writing

Work together to make sentences using the information from Part A.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
### Class Survey

Walk around the class and ask your classmates questions about the weather.

<table>
<thead>
<tr>
<th>Classmate</th>
<th>Favorite Season</th>
<th>Favorite Type of Weather</th>
<th>Least Favorite Weather</th>
<th>Ideal Temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Picture Dictionary

Write the season, temperature, or other weather-related word under the picture. Some of the words are written for you. Add some more pictures of your own.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

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Picture Dictionary cont.

10. [Image of cloudy weather]
11. [Image of hot thermometer]
12. [Image of sun]
13. [Image of cityscape]
14. hazy
15. [Image of rain]
16. frost
17. [Image of sun]
18. [Image of clouds and snow]

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Picture Dictionary cont.

19. blizzard
20. 
21. 
22. 
23. 
24. 
25. 
26. 
27. 

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Picture Dictionary cont.

28. 

29. drizzling

30. 

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Answer Key

LESSON DESCRIPTION:

Students learn weather vocabulary through various writing and speaking activities. They also practice question formation and learn how to use verbs, nouns, and adjectives to describe the weather.

Vocabulary

1. windy, umbrella
2. cloudy, sun
3. humid
4. winter, cold
5. icy
6. raining, drizzling
7. foggy
8. hailing, summer
9. hurricane
10. thermometer, hot
11. tornadoes
12. temperature, autumn

Expression

Play the recordings or read the questions and answers out loud and have students repeat them. Then get them to practice asking and answering questions in pairs.

Questions & Answers

Have students work alone for image #2-5.

2. It’s winter. / It’s wintertime.
   It’s below freezing.
   No, it’s snowing.
   You should wear a winter coat and a hat.

3. It’s spring.
   It’s warm.
   No, it’s raining.
   You should bring an umbrella.

4. What season is it?
   What’s the temperature?
   Is it sunny?
   What should I bring?

5. Answers will vary.

Pair Work

A. COMPLETE THE CHART

Model possible spoken/written questions and answers.

For example:

- What’s the weather like for Tom? It’s snowing.
- Where is Tom? He is at a parade.
- What season is it for Tom? It’s winter.
- What’s the temperature for Tom? It’s freezing.

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<td>foggy</td>
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<td>spring</td>
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</tr>
</tbody>
</table>

B. WRITING

Answers will vary.

(continued on the next page...)
Answer Key cont.

Class Survey

Have the students complete the survey by talking to their classmates. If students are having trouble forming questions, remind them that “What’s your...?” will work for each one.

Picture Dictionary

This vocabulary review and expansion task can be used in multiple ways: to elicit vocabulary before starting the lesson, to give faster students something to work on, for homework after the lesson, for review the next day, etc.

1. winter 16. frost / frosty
2. spring 17. sun / sunny
3. summer 18. snow / snowy / snowing
4. autumn/fall 19. blizzard
5. forecast 20. clear
6. fog / foggy 21. lightning
7. wind / windy 22. rain / rainy / raining
8. umbrella 23. clouds / cloudy
9. tornado 24. partly cloudy
10. hail / hailing 25. temperature
11. thermometer 26. ice / icy
12. sunscreen 27. hurricane
13. hot 28. humidity / humid
14. haze / hazy 29. drizzling
15. thunderstorm / stormy 30. cold

SPELLING NOTE:

This lesson shows the American spelling of the words Favorite and Practice. Most other English-speaking countries spell these words this way: Favourite and Practise (when used as a verb; Practice when used as a noun). Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.