Warm-Up

Stand up and chat with a bunch of different classmates.

1. Have you ever reconnected with a long-lost friend? Who was it? How did you reconnect?
2. Do you have a dream to travel somewhere? Where and why?
3. Would you like to learn English in New York City? Why or why not?
4. What do you think a “bucket list” is?

Vocabulary Preview

A. Idioms and Expressions

Your teacher will give each student one or more strips of paper. Your strip(s) will have an English idiom/expression OR a definition for an idiom/expression. Try to find the student that has your match. When all of the matches have been found, read the strips out loud to see if they all make sense.

B. Matching

Match these words to their correct definitions.

1. long-lost friend
2. track someone down
3. swap
4. have a blast
5. bucket list
6. pricey
7. in no time
8. broke
9. dirt cheap
10. sleep on it

a) to work hard to find someone
b) very inexpensive
c) to exchange
d) poor, having no money
e) a friend you haven't seen or spoken to in a long time
f) to think about a decision for a day or so
g) very soon, quickly
h) a list of things you want to do or see before you die
i) to have a great time
j) costing a lot of money, expensive
Long-Lost Friend: Introduction

In the first episode of *Moving to New York*, two old friends reunite over the phone. Carlos is from Brazil and Eugene is from Korea. How do you think these guys know each other? Why do you think Carlos is calling from New York?

Listening – Gap Fill

Fill in the gaps as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Underline or highlight any new words or phrases that you don’t understand.

Hello?

Eugene? It’s Carlos, your long-lost friend!

Carlos from Brazil? How did you ________________?

We ________________ numbers at language school, remember?

Oh yeah! We sure ________________ in Vancouver.

I’m studying English again...in New York this time!

The Big Apple? That’s on my ________________.

I know. That’s why I’m calling.

You want me to come to New York? It’s a long way from Korea!

At least think about it. I need a roommate.

But New York is so ________________ . I’ll be ________________.

No way. The rent is ________________ . And the school is just a block away.

This sounds too good to be true. Let me ________________.
Listen Again – Put in Order

Listen to the dialogue again and put the sentences into the correct order by numbering them.

1. Hello?
2. You want me to come to New York? It’s a long way from Korea!
3. But New York is so *pricey*. I’ll be *broke in no time*.
4. Oh yeah! We sure *had a blast* in Vancouver.
5. This sounds too good to be true. Let me *sleep on it*.
6. I know. That’s why I’m calling.
7. Eugene? It’s Carlos, your *long-lost friend*!
8. No way. The rent is *dirt cheap*. And the school is just a block away.
9. I’m studying English again...in New York this time!
10. I bet Eugene will *chicken out*!
11. Carlos from Brazil? How did you *track me down*?
12. At least think about it. I need a roommate.
13. We *swapped* numbers at language school, remember?
14. The Big Apple? That’s on my *bucket list*!
15. Well New York is so *pricey*. I’ll be *broke in no time*.

Making Predictions

What do you think will happen next? Make two predictions. Discuss your predictions with a partner.

1. _________________________________________________________________________
2. _________________________________________________________________________

• I *think* Carlos will call back.
• I *bet* Eugene will chicken out!
Comprehension Questions

Answer and discuss these questions in pairs or as a class.

1. How do Carlos and Eugene know each other?
   _______________________________________________________

2. Where is Carlos calling from?
   Where is Eugene answering from?
   _______________________________________________________
   _______________________________________________________

3. What does Eugene say about the Big Apple?
   _______________________________________________________

4. What is Carlos’s reason for calling his long-lost friend?
   _______________________________________________________

5. What does Eugene agree to do?
   _______________________________________________________

Vocabulary Review

Substitute the idiom or expression with another word or phrase.

1. The movie tickets were ________________________!
   (dirt cheap)

2. I ________________________ my first roommate on Facebook.
   (tracked down)

3. Let’s ________________________ email addresses before we go.
   (swap)

4. My sister had a ________________________ at the concert.
   (had a blast)

5. I’ll ________________________ if I buy a new car.
   (be broke)

6. The flowers are ________________________ at this shop.
   (pricey)
Relaxed Pronunciation

Most English speakers don’t say every word clearly like English teachers do. Two or three words sometimes sound like one word. You have to listen closely to catch what native speakers say.

Two words that native English speakers often slur together are “did + you.” When spoken quickly, “did you” may sound like “didja” or “didju.”

- Didju hear about the fire?
- Didja go to the party?
- How didja do on your math test?

In Episode 1, Eugene asks Carlos this question: “How did you track me down?” Practice saying this with your partner using relaxed pronunciation. Make up some other sentences to practice.

Note:
Don’t write words in a relaxed way. This is just for spoken English.

Write Your Own Dialogue

In your notebook or on a separate piece of paper, write a new dialogue with a partner. Use idioms and expressions from page 1.

Use the same subject (“Long-Lost Friend”) but use different characters, such as yourselves. Make sure to use the words “did you.” Practice the dialogue out loud. Then present it to your class.

Write a Letter to a Long-Lost Friend

If you decide to send your letter, you may need to translate it into your friend’s language. If possible, try to use a few idioms that you learned. Write your letter in your notebook or type it on the computer and email it.
Keywords

Write your own example sentences using the idioms and expressions you've learned.

long-lost friend
track someone down
swap
have a blast
bucket list
pricey
in no time
broke
dirt cheap
sleep on it

My Bucket List

What do you want to do before you die? Fill up the bucket below by writing down all of the things you want to do or see before you die. (You could also use pictures from magazines.)

When you are done working on your own bucket, your teacher will draw a giant bucket on the board.

Add the best thing from your bucket to the class bucket.

Have a class discussion about your hopes and dreams for the future.
Long-Lost Friend
Everyday Idioms 3 – Lesson 1 of 20

Teachers’ Answer Key

NOTE:
Written answers may vary. Use the images on pages 11–13 to preview and review this episode.

Warm-Up
Put students in pairs or discuss as a class.

Vocabulary Preview

A. IDIOMS AND EXPRESSIONS
Optional. Cut-up strips are on page 9.

B. MATCHING
1. e 3. c 5. h 7. g 9. b
2. a 4. i 6. j 8. d 10. f

Listening – Gap Fill
Have students fill in the blanks as they listen to the dialogue. After correction, have them practice reading it aloud in pairs. The full transcript is on page 10 (optional handout).

Listen Again – Put in Order
Play the audio again and have your students write the correct number beside each line. The correct order is on page 10.

Comprehension Questions
1. Carlos and Eugene know each other because they studied English together in Vancouver when they were younger.
2. Carlos is calling from New York.
   Eugene is answering from Korea.
3. Eugene says that going to the Big Apple is on his bucket list. He also says it's pricey.
4. Carlos's reason for calling his long-lost friend is that he needs a roommate. He thinks Eugene should come to New York.
5. Eugene agrees to think about Carlos's idea and get back to him.

Vocabulary Review
More than one option is possible.
1. The movie tickets were inexpensive.
2. I found/rediscovered my first roommate on Facebook.
3. Let's exchange email addresses before we go.
4. My sister had a great time at the concert.
5. I'll be poor/have no money if I buy a new car.
6. The flowers are expensive/costly at this shop.

(continued on the next page...)
Teachers’ Answer Key cont.

Relaxed Pronunciation

Practice elision with your students. Have students write and present their own sentences in pairs or small groups.

Write Your Own Dialogue

Put students in pairs and make sure they use some of the idioms and expressions on page 1. Get them to practice the relaxed pronunciation of “did you.” Have them present their dialogues to the class.

Write a Letter

Individual writing task. Can be done for homework or when a student finishes something early.

Keywords

Have students write their own example sentences. Check to make sure they’re using the new vocabulary correctly.

Bucket List

After students work on their own bucket lists, make a giant bucket on the board and have them fill it up. They may want to cut out pictures from magazines to fill their buckets.

SPelling Note:

This lesson shows the American spelling of the word Practice. Most other English-speaking countries spell it this way: Practise (when used as a verb; Practice when used as a noun). Make it a challenge for your students to find this word in the lesson and see if they know the alternate spelling.
### Vocabulary Preview

#### A. Idioms and Expressions

Cut up these vocabulary strips. Refer to the instructions on page 1.

<table>
<thead>
<tr>
<th>Idiom/Phrase</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>long-lost friend</td>
<td>a friend you haven’t seen or spoken to in a long time</td>
</tr>
<tr>
<td>track someone down</td>
<td>to work hard to find someone</td>
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<td>swap</td>
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<td>very inexpensive</td>
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<tr>
<td>sleep on it</td>
<td>to think about a decision for a day or so</td>
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</tbody>
</table>
Dialogue Transcript

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Underline or highlight any new words or phrases that you don’t understand.

Hello?

Eugene? It’s Carlos, your long-lost friend!

Carlos from Brazil? How did you track me down?

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No way. The rent is dirt cheap. And the school is just a block away.

This sounds too good to be true. Let me sleep on it.